



Library Academic Alert!

Fall Semester Hours—August 21– December 13, 2013

Library

Monday – Thursday: *7:30 AM – Midnight

Friday: *7:30 AM – 6:00 PM

Saturday: NOON – 6:00 PM

Sunday: NOON – Midnight

*Service desks will open at 8:00 AM

Archives Research Center

By appointment only. Please call or email us to schedule your visit.

Call: 404.978.2052

Email: archives@aucr.edu

Open 24 Hours During Midterms

Monday, September 30–Friday, October 4

Begins 7:30 AM on Monday; Ends Midnight on Friday. Open on Saturday Noon until Midnight.

Sunday, October 6–Friday, October 11

Begins Noon on Sunday, Ends 6:00 PM on Friday.

Regular hours resume on Saturday, October 12.

CITT: Digital, Visual & Media Literacy Workshop



Nineteen faculty from AUC member institutions participated in an all day Digital, Visual and Media Literacy Workshop on Saturday, September 7th. The workshop was sponsored by the Library under the auspices of its Center for Integrating Technology & Teaching (CITT) Phase II Program. The workshop was facilitated by Dr. Bryan Alexander, a Senior Fellow at the NITLE (National Institute for Technology in Liberal Education) Foundation. Participating faculty are partnering with their assigned subject librarian to incorporate teaching and technology tools into classroom presentations. Some of the topics covered were visual literacy, social media literacy, online identity, digital scholarship, and privacy. The workshop wiki may be viewed at <http://tinyurl.com/WoodruffWorkshop>.

Now Available-Documenting the Perspectives of Past HBCU Presidents, An Oral History Project



Funded by the Andrew W. Mellon Foundation, this project documents the experiences and administrative contributions of 18 former presidents who served 25 Historically Black Colleges and Universities (HBCUs). The materials produced from the project, video interviews and accompanying book, *The Politics of Success: An HBCU Leadership Paradigm* are accessible to the public at <http://digitalcommons.aucr.edu/hbcupres>. The book is authored by Dr. Barbara R. Hatton, former president of South Carolina State University and Knoxville College. It offers an overview of the development of HBCUs since their inception in the 1860s and the challenges leaders of these institutions have overcome. For a short preview to project videos, please view

“Why Do We Need HBCUs?” at <http://digitalcommons.aucr.edu/hbcupres/2/>.

Library Academic Alert Archives: Previous editions of Library Academic Alert are available on the [Faculty Services LibGuide](#).

Need more information? Call us at (404) 978-2107.

Your Course Reserves, Class Assignments & Copyright

The beginning of each semester is an exceptionally busy time of year for the AUC Woodruff Library's Information Services Center. Our AUC faculties are eager to see their course reserve materials for supplemental readings and required class assignments available for use. Your AUC Woodruff Library is eager to fulfill traditional and electronic course reserve requests (e-reserves) in a timely manner. We need **your** help to ensure that students have access to your course reserve materials when you assign them. It is important that the Library follow copyright and fair use guidelines when placing items on course reserves. Unfortunately, universities have been challenged by publishers for inconsistent practices related to course reserves. It is especially critical to note that posting materials on course reserves can require that the Library gain copyright clearance **prior** to making the material available to students.

The Library cannot post items on e-reserve without gaining copyright clearance. The clearance process can take time since an individual publisher or author may need to be contacted directly. There are three exceptions to obtaining copyright clearance before making material available. (1) If the AUC Woodruff Library owns the resource it can be posted on e-reserves for **one** semester. Subsequent posting requires that the Library gain copyright clearance before continued use on e-reserves. (2) If the faculty member owns the copyright to the resource; it can be posted on e-reserve without gaining additional clearance. (3) If a whole book or journal that the Library owns is placed on traditional reserve gaining copyright clearance prior to posting is not required.

Allow your Library time to obtain the permissions needed to post your reserves in a timely manner. Submit your requests at least one month prior to the beginning of any semester, but no later than two weeks prior to the class session in which the e-reserves are needed. Course reserve requests will be processed in the order received. For more information on copyright and reserve items, contact Monica Riley, Interlibrary Loan Services Unit Head at 404.978.2025 or mriley@aucr.edu.



Save the Date: Seeking to Tell a Story Exhibit & Opening Reception

The **Seeking to Tell a Story** exhibit highlights black political action in Georgia related to the civil rights movement. The exhibit features materials from several collections housed in, and on loan to, the Atlanta University Center Robert W. Woodruff Library's Archives Research Center—including the Atlanta Student Movement and Maurice Pennington Political Cartoons Collections. The exhibit will be on display near the Archives Research Center between October 18 and December 13, 2013, and online indefinitely. **Seeking to Tell a Story** will officially open on October 18, 2013 at 10:30 a.m. in the Woodruff Library's Virginia Lacy Jones Exhibition Hall. Contact archives@aucr.edu or 404-978.2052 to learn more.

Resource of the Month—Education Resource

Education Resource is a database that offers the world's largest and most complete collection of full-text education journals, and encompasses an international periodicals, monographs, yearbooks and more. *Education Source* covers all levels of education—from early childhood to higher education—as well as all educational specialties, such as multilingual education, health education and testing”.

Center for Integrating Technology & Teaching (CITT) October Workshops

October 17

3:00 pm—4:00 pm

Best Uses of Social Media in Courses—You're competing with the world of Facebook, Twitter and Instagram for your students' attention. If you can't beat 'em ... consider bringing academic discourse to the student's world. Learn about top social media applications and their functions as well as engagement techniques for smart posting and saving time. Use what you learn to build a strategy to incorporate social media in your pedagogy and increase student participation. No social media accounts or foreknowledge required.

October 29

3:00 pm—4:00 pm

Best Apps for Use in the Classroom “Teaching—There's an app for that!” Explore the world of digital applications, discuss best practices and gain perspective about your Colleagues' practical uses in this workshop.

LIBQUAL User Satisfaction Survey—October 28-November 22, 2013: Your opinion matters!