



# Library Academic Alert!

## Fall Semester Hours—August 20– December 12, 2014

### Library

Monday – Thursday: \*7:30 AM – Midnight

Friday: \*7:30 AM – 6:00 PM

Saturday: NOON – 6:00 PM

Sunday: NOON – Midnight

\*Service desks will open at 8:00 AM

### Archives Research Center

By appointment only. Please call or email us to schedule your visit.

Call: 404.978.2052

Email: [archives@aucr.edu](mailto:archives@aucr.edu)

## Open 24 Hours During Finals

Monday, December 1–Friday, December 5

Begins 7:30 AM on Monday; Ends Midnight on Friday. Open on Saturday Noon until Midnight.

Sunday, December 7–Friday, December 12

Begins Noon on Sunday, Ends 6:00 PM on Friday.

*Library is closed weekends beginning on December 13.*



## Celebrate Open Access Week with the AUC Woodruff Library!

From **October 21 -26, 2014** organizations around the world will celebrate **International Open Access Week**. Activities focus on the evolution of the production of research output and publishing models to ensure research is available in a free and unrestricted manner. The AUC Woodruff Library will celebrate with a display of open access journals articles published by our AUC faculty and present other open access resources. In addition, join us on October 21, 2014 from 1 – 2 p.m. ET in the AUC Woodruff Library, Teaching Lab 208 for a virtual forum on **“SHARE, CHORUS, and Open Access: What You Need to Know.”** The webinar will focus on the partnerships created in response to the White House OSTP’s 2013 directive to make federally funded research openly available to the public. Many university and library groups partnered to develop the SHared Access Research Ecosystem (SHARE) while publishers, scholarly societies, and service providers came together to create the Clearinghouse for the Open Research of the United States (CHORUS). Representatives from SHARE, CHORUS, and SAGE [publishers] will discuss where the groups overlap, where they differ, how they might work together to promote open access, and how individual librarians might get involved with these efforts.

## Open Access Scholar of the Month—Dr. Nathan Nobis, Morehouse College



Dr. Nathan Nobis, Assistant Professor of Philosophy at Morehouse College, has a keen interest in open access. Dr. Nobis is currently working on two open access textbooks. He shares his research on [Academia.edu](http://Academia.edu). A recently available paper on [Academia.edu](http://Academia.edu) is entitled **“Bioethics and Cancer Biomarker Research,”** co-authored with William Grizzle (University of Alabama at Birmingham) and Stephen Sodeke (Tuskegee University National Center for Bioethics in Research and Health). [“Academia.edu](http://Academia.edu) is a platform for academics to share research papers. Academics use [Academia.edu](http://Academia.edu) to share their research, monitor deep analytics around the impact of their research, and track the research of academics they follow.” More than 14 million academics have signed up to [Academia.edu](http://Academia.edu) adding

3.5 million papers.

## New Models for Measuring Research Impact

Impact factor, immediacy index, h-index, and citing half –life are terms most faculty will become familiar with at some point in their academic careers. Whether it’s preparing a tenure portfolio, writing a grant proposal, or developing a C.V., it’s important for faculty to be able to demonstrate the impact their studies have had on the overall research in their respective professional discipline (s). Traditional impact factors have measured total citations occurring in the first two years after publication, or the total number of citations a given study has in other academic publications. The challenge with these traditional citation methods is that they do not account

## New Models for Measuring Research Impact—Continued

for new conduits of scholarly communication such as social media platforms, emerging academic social networks such as Mendeley, or open access publishing platforms such as *arXiv*. On December 11, 2012, Duin, King and Besselaar published an article in *PLOS One* which examined the need for new tools to measure impact. They wrote “in many cases “traditional” evaluation indicators do not account for diversity of use of scholarly output. Therefore indicators are needed, which fit the context where they are deployed, and which can be adjusted accordingly by its users.”<sup>1</sup> In the June 3, 2013 issue of *The Chronicle of Higher Education*, Jennifer Howard writes about the rise of “altmetrics.”<sup>2</sup> In short, altmetrics is “a new metrics based on the Social Web for analyzing and informing research.”<sup>3</sup> As we celebrate International Open Access Week October 21 -26, 2014, we encourage all faculty to explore this exciting new complementary methodology for providing evidence that demonstrates the impact of research in today’s rapidly evolving information environment. For more information please see the following:

<sup>1</sup> Howard, J (2013) , Rise of 'Altmetrics' Revives Questions About How to Measure Impact of Research. *The Chronicle of Higher Education*, June 3, 2013, <http://chronicle.com/article/Rise-of-Altmetrics-Revives/139557/> .

<sup>2</sup> Duin D, King D, van den Besselaar P (2012) Identifying Audiences of E-Infrastructures - Tools for Measuring Impact. *PLoS ONE* 7(12): e50943. doi:10.1371/journal.pone.0050943

<sup>3</sup> "About." *Altmetrics.org*. University of North Carolina, n.d. Web. 9 Sept. 2014. <http://altmetrics.org/about/>

## Featured E-Resources for the Month of October

The [Directory of Open Access Journals \(DOAJ\)](#) is an online directory that indexes and

provides access to quality open access, peer-reviewed journals. It is maintained by [Infrastructure Services for Open Access \(IS4OA\)](#). Until January 2013, the DOAJ was maintained by Lund University. As of October 2014, DOAJ contains 10,044 journals, corresponding to 1,754,276 articles authored by scholars from 135 countries. Of the Journals indexed 5,899 are searchable at the Article level.



The AUC Woodruff Library has developed a research guide to assist faculty, staff, and students in navigating the scholarly communications and open access landscape. Located on the Library’s website at <http://research.auctr.edu>, the **Scholarly Communication, Open Access, and Copyright Research Guide** provides easily accessible reference information about the transformation within the academic community to create, distribute, and provide access to, and preserving scholarly output.

## Center for Integrating Technology & Teaching (CITT) October-November Workshops

October 22

3:00 pm—4:00 pm

**Best Apps for Use in the Classroom—**“Teaching—there’s an app for that!” Explore the world of digital education applications, discuss best practices and gain perspective about your colleagues’ practical uses.

November 4

10:00 am—11:00 am

**Blogging for Faculty Who Don’t Have Time to Blog—**Join an engaging session on the ways in which you can use blogging to save time and enhance the classroom experience. Blogs can help faculty to organize their courses and affiliated assignments, allow for virtual communication and serve as an effective learning portal.

November 20

10:00 am—11:00 am

**Best Uses of Social Media in Courses—**Learn about top social media applications and their functions as well as engagement techniques for smart posting and saving time. Use what you learn to build a strategy for incorporating social media into your pedagogy and increase student participation. No social media foreknowledge required.

Please call or email Emy Decker (E-Learning Technologies Unit Head) at 404.978.2053 or [edecker@aucr.edu](mailto:edecker@aucr.edu) to reserve a spot.

**Library Academic Alert Archives:** Previous editions of Library Academic Alert are available on the [Faculty Services LibGuide](#).

Need more information? Call us at (404) 978-2107.